

THE FOURTH ANNUAL



EDUCATOR CONFERENCE

Building Community through the Arts



CHAT
CARDS

THANK YOU FOR ATTENDING!

This week, you are invited to use the enclosed “Community-Building Chat Cards” to initiate dynamic conversations about the state of arts and education.

Connect with conference participants at lunch by using these cards. Tables will be available on June 6 in the South Alcove on the Balcony Level of the Memorial Arts Building for these conversations.

These questions—and the answers they uncover—are designed to support your reflections on this year’s conference theme - and empower you as an arts education advocate in your community.

Hang on to these cards to carry these important conversations forward within your unique circle of influence. Talk to your colleagues, students, family, friends, neighbors and state & local representatives.

You can also share your insights and conversation highlights on social media!

#WACEdConf17





**Describe your
most memorable
arts experience.**

**Are the arts a
significant part of
your everyday life?**





**Why do you think
that students with
access to arts learning
have higher GPAs
and standardized
test scores?**



DID YOU KNOW?

“Students engaged in arts learning have higher GPAs and standardized test scores, and lower drop-out rates. The Department of Education reports that access to arts education for students of color is significantly lower than for their white peers, and has declined for three decades. Yet, research shows that low socio-economic-status students have even greater increases in academic performance, college-going rates, college grades, and holding jobs with a future. 88 percent of Americans believe that arts are part of a well-rounded K-12 education.”

Americans for the Arts

Top 10 Reasons to Support the Arts in 2017

blog.americansforthearts.org/2017/02/14/top-10-reasons-to-support-the-arts-in-2017



What are some of the most important habits and skills of a young artist?



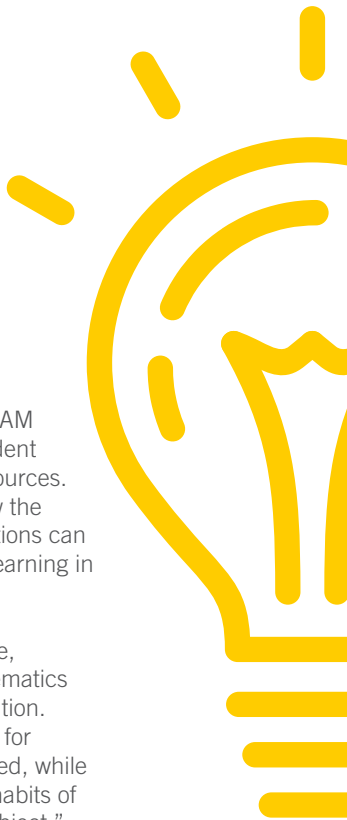
DID YOU KNOW?

The High Museum of Art offers STEAM professional learning seminars, student tours & workshops and teacher resources. Visit high.org/educators to learn how the High's collection and special exhibitions can springboard STEAM teaching and learning in your curriculum.

“STEAM is the integration of science, technology, engineering, and mathematics infused with meaningful arts integration. STEAM utilizes the arts as a vehicle for demonstrating what has been learned, while increasing creativity and teaching ‘habits of mind’ that can be applied to any subject.”

Georgia Department of Education
STEAM Georgia

[gadoe.org/Curriculum-Instruction-and-Assessment/
Curriculum-and-Instruction/Pages/STEAM-Certification.aspx](https://gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/STEAM-Certification.aspx)



Which resources and supports are essential for educators to deliver quality instruction in the arts?



DID YOU KNOW?

In 2015, “Georgia Council for the Arts [released] the final policy recommendations from the Arts Learning Task Force. Included in the report are sixteen recommendations, divided into four themes: Access to Arts Learning, Quality Arts Instruction, Support for Effective Arts Learning, and Resourceful and Innovative Approaches to Arts Learning.”

Georgia Council for the Arts

Arts Learning Task Force Recommendations

gaarts.org/programs/arts-education/arts-learning-task-force-recommendations



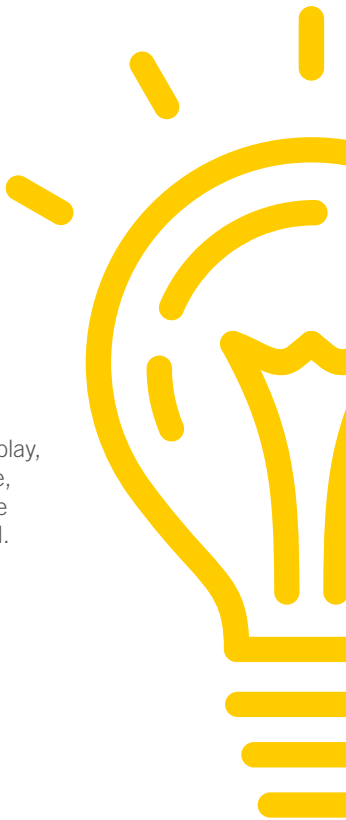
**How can a parent
and/or caregiver support
the arts education of a
child or family?**



DID YOU KNOW?

Sundays are for families at The Woodruff Arts Center! Explore, play, learn and create art in an interactive, family-friendly environment with free activities every Sunday from 1-4 PM.

Make your reservation at **woodruffcreateATL.org**



DID YOU KNOW?

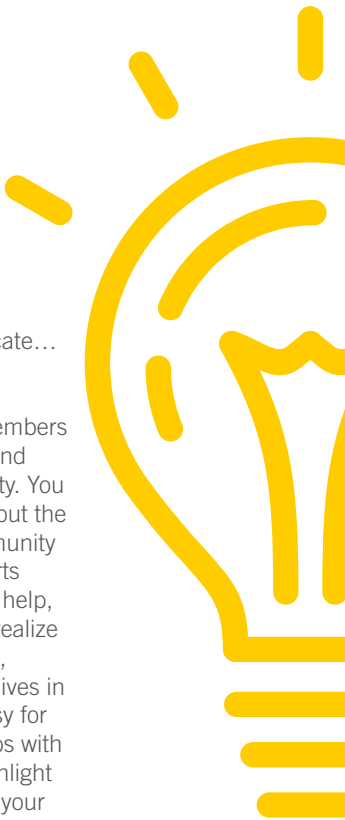
“YOU are the ideal grassroots advocate...

As a constituent, you are the ideal grassroots advocate to convey to members of Congress how essential the arts and arts education are to your community. You have the power to educate them about the importance of the arts in your community and to engage them on important arts issues on Capitol Hill. Without your help, your member of Congress may not realize the ability of the arts to support jobs, engage kids in school, and change lives in your district. We want to make it easy for you to take action, build relationships with your representative’s office, and highlight the advocacy work you are doing in your community and schools.”

Americans for the Arts

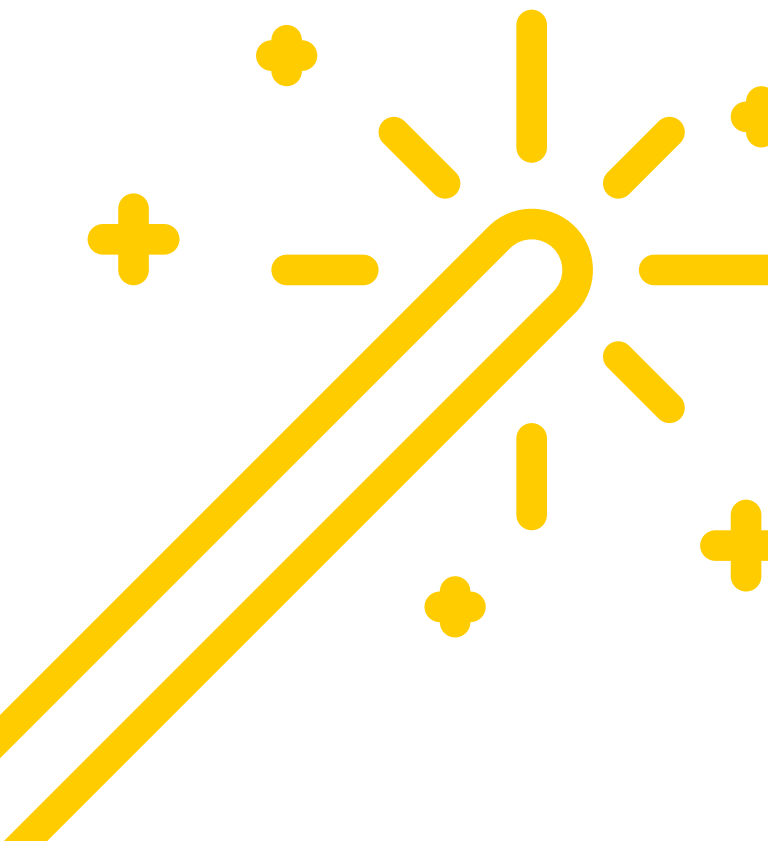
Advocacy Toolkit for Individuals

www.americansforthearts.org/by-program/reports-and-data/legislation-policy/legislative-issue-center/advocacy-toolkit-for-individuals



**If you could wave a
magic wand and
change one thing
about the arts
education landscape
in your community,
what would it be?**





What unique opportunities for arts instruction exist in the development of young children in Pre-K and Kindergarten?



DID YOU KNOW?

Wolf Trap Institute for Early Learning Through the Arts offers professional development (PD) to early childhood teachers built on the philosophy that dance, music, and drama can help young children master skills across a range of subjects. Research has found that this approach, termed arts integration, has great potential for improving student learning in multiple disciplines (Burnaford, 2007; Goff & Ludwig, 2013; Rabkin & Redmond, 2004).

American Institutes for Research

Arts Integration: A Promising Approach to Improving Early Learning

www.air.org/system/files/downloads/report/Arts-Integration-Wolf-Trap-February-2016.pdf



How does your practice (as an educator, caregiver, student, community member) build community through the arts?



